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## **Grade 6 and 9 MEAP Social Studies Parent Report Performance Level Descriptors (PLDs)**

There are four Performance Levels in social studies:

- (1) Exceeded Michigan Standards
- (2) Met Michigan Standards
- (3) Basic
- (4) Apprentice

The Parent Report PLDs define briefly what students at each grade and performance level should know and be able to do in relation to the Michigan social studies curriculum framework.

In September 2005, groups of Michigan educators were brought together to develop more detailed PLDs based on the PLDs presented in this document. The more detailed PLDs were used for standard setting that took place in January 2006, and are available as “Standard Setting PLDs” in the same location as this document.

The Social Studies MEAP given in the Fall in grades 6 and 9 measures the social studies knowledge and skills expected at the end of grades 5 and 8.

## **Grade 6 Parent Report Performance Level Descriptors**

The goal of Social Studies is to prepare students to be responsible citizens. Responsible citizens demonstrate knowledge of history, civics and government, economics, and geography, as well as have the ability to apply this knowledge to everyday life. Thinking skills developed within the Social Studies curriculum must be practiced and applied as a way to maintain our constitutional democracy, to respect core democratic values, and to understand the global connections of modern society. Elementary school students learn to reflect on public issues and how to construct a position in writing, using core democratic values and supporting data.

### **A STUDENT WHO EXCEEDED STANDARDS:**

Analyzed, synthesized, and applied social studies information and concepts in a clear and organized manner. Students used key social studies knowledge and skills in their decisions as they become responsible citizens in a democratic society.

(see [www.michigan.gov/socialstudies](http://www.michigan.gov/socialstudies))

### **A STUDENT WHO MET STANDARDS:**

Analyzed and used social studies information and concepts. Students used key social studies knowledge and skills in their decisions as they become responsible citizens in a democratic society. (see [www.michigan.gov/socialstudies](http://www.michigan.gov/socialstudies))

### **A STUDENT WHO PERFORMED AT THE BASIC LEVEL:**

Had an incomplete body of knowledge about social studies information and concepts. Students faced difficulty in using key social studies knowledge and skills in their decisions as they become responsible citizens in a democratic society.

(see [www.michigan.gov/socialstudies](http://www.michigan.gov/socialstudies))

### **A STUDENT WHO PERFORMED AT THE APPRENTICE LEVEL:**

Had difficulty in recalling, understanding, and using social studies information and concepts without the assistance of a teacher. Students could state their opinions on issues of public policy, but faced difficulty in supporting their positions with data or core democratic values. (see [www.michigan.gov/socialstudies](http://www.michigan.gov/socialstudies))

## **Grade 9 Parent Report Performance Level Descriptors**

The goal of Social Studies is to prepare students to be responsible citizens. Responsible citizens demonstrate knowledge of history, civics and government, economics, and geography, as well as have the ability to apply this knowledge to everyday life. Thinking skills developed within the Social Studies curriculum must be practiced and applied as a way to maintain our constitutional democracy, to respect core democratic values, and to understand the global connections of modern society. Middle school students need to connect content knowledge to local, national, and international public policy issues.

### **A STUDENT WHO EXCEEDED STANDARDS:**

Analyzed, synthesized, and applied social studies information and concepts in a clear and organized manner. Used key social studies knowledge and skills in their decisions as they become responsible citizens in a democratic society.

(see [www.michigan.gov/socialstudies](http://www.michigan.gov/socialstudies))

### **A STUDENT WHO MET STANDARDS:**

Analyzed and used social studies information and concepts. Used key social studies knowledge and skills in their decisions as they become responsible citizens in a democratic society. (see [www.michigan.gov/socialstudies](http://www.michigan.gov/socialstudies))

### **A STUDENT WHO PERFORMED AT THE BASIC LEVEL:**

Had an incomplete body of knowledge about social studies information and concepts. Faced difficulty in using key social studies knowledge and skills in their decisions as they become responsible citizens in a democratic society.

(see [www.michigan.gov/socialstudies](http://www.michigan.gov/socialstudies))

### **A STUDENT WHO PERFORMED AT THE APPRENTICE LEVEL:**

Had difficulty in recalling, understanding, and using social studies information and concepts without the assistance of a teacher. Could state their opinions on issues of public policy, but faced difficulty in supporting their positions with data or core democratic values. (see [www.michigan.gov/socialstudies](http://www.michigan.gov/socialstudies))